

# YSGOL BRO CAEREINION

## School Prospectus



#### Contents:

- 3. School Dates
- 4. A word from the Headteacher
- 5. Who to contact
- 6. The Governing Body
- 7. School Hours Primary Phase
- 8. School Hours Secondary Phase
- 9. Meals and Snacks
- 10. Curriculum for Wales Overview and our vision
- II. Curriculum for Wales Reception to Year 9
- 12. Curriculum for Wales GCSE, A-Level, Trisgol and Esgol
- 13. Curriculum for Wales RSE
- 14. Assessment and Homework
- 15. Additional Learning Needs
- 16. Sports, Physical Development and Educational Visits
- 17. Extra-Curricular Activities
- 18. School Council and Learner Voice Committee
- 19. School Uniform
- 20. Don't just take our word for it! Listen to the learners...
- 21. Additional Information:
  - Transport
  - Equal Opportunities
  - Safeguarding
  - Policies

- Visiting Ysgol Bro Caereinion
- Admissions
- Complaints
- Useful Links







#### School Details:

Headteacher: Mr Huw Lloyd Jones

Address: Ysgol Bro Caereinion

Neuadd Lane

Llanfair Caereinion

SY21 OHW

Telephone: 01938 810888

Email: office@brocaereinion.powys.sch.uk

Facebook: @brocaereinion

Chair of the Governing Body: Mr Gareth Jones

Type of school: A designated bilingual all age school.

Number of learners: 572

Primary Phase: 121

Secondary Phase: 451

#### A word from the Headteacher:

Welcome to Ysgol Bro Caereinion. Ysgol Bro Caereinion is an inclusive school community that allows learners to undertake their learning from the age of 4 to the age of 18.

The school is a caring, close-knit school, with a sense of family, where everyone knows and cares for one another. There is a very good relationship between staff and learners.

Our aim is to secure the academic attainment and personal enrichment of all learners within a supportive and inclusive environment. The staff at Bro Caereinion strive to provide a happy and caring environment where fostering strong relationships is at the core of our ethos and values.

The school holds a very strong Welsh identity which reflects the area that it serves. We aim to promote the use of the Welsh language, history and culture through our newly developed curriculum. Welsh medium education is offered in most of our subjects and our aim is for each child to reach the highest possible level of fluency in Welsh and English.

In addition to providing a high-quality learning experience, all pupils are encouraged to participate in a range of cultural, musical and sporting activities throughout their school career.

Huw Lloyd Jones Headteacher

#### Who to Contact:

All staff members are contactable via the school office which can be contacted via telephone or email.

Headteacher: Mr Huw Lloyd-Jones

Deputy Headteacher: Mr Ed Baldwin

Assistant Headteachers: Miss Laura Jones

Mrs Rhian Mills

Mr Greg Jenkins (ALNCo)

Progress Leaders: Mrs Sioned Chapman Jones (Reception - Year 3)

Mrs Alison Evans (Year 4 - Year 6)

Mrs Fflur Gottschalk (Year 7 - Year 8)

Miss Mollie Corfield (Year 9 - Year 10)

Mr Sam Andrew (Year 11 - Year 13)

Pastoral Support: Mrs Caroline Evans (Year 7 - Year 8)

Mrs Manon Watkin (Year 9 - Year 11)

Mrs Nicky Lewis (Year 12 - Year 13)

Chair of Governors: Mr Gareth Jones



### The Governing Body:

The following organisations are represented on the School's Governing Body:

- The County Council
- Parents
- Teaching Staff
- Non-teaching Staff
- Town Council
- Co-opted members of the local community.

The role of the Governors has developed greatly in recent years. In the main, they are responsible for:

- Giving the school a clear vision, ethos and strategic direction;
- Holding the headteacher to account for the educational performance of the school and its learners;
- Overseeing the financial performance of the school and making sure its money is spent effectively.

The full Governing Body meets at least once every half term. The Governing Body publishes an Annual Report to Parents. This is followed by a meeting with parents (if requested by more than three parents) to discuss the report and any other matter related to the Governors' duties to the school. You as a parent elect three parent governors for a four year period. You will be notified when the next election is due.

The headteacher, staff and governors work in a close and equal partnership to ensure that the best possible education is provided to learners at Ysgol Bro Caereinion. This is achieved through regular sub-committee meetings, monitoring activities such as learning walks, listening to learners and book scrutiny.



### <u>School Hours - Primary Phase:</u>

	<u>Foundation Phase</u>	<u>Key Stage 2</u>
Registration	08:55	08:55
Lessons begin	09:00	09:00
Morning break	10:15 - 10:30	10:30 – 10:45
Lunch	12:00 – 13:00	12:00 – 13:00
Afternoon lessons	13:00 - 15.15	13:00 - 15.20
Afternoon break	14:15 - 14:30	
End of School	15:15	15:20

Foundation Phase learning hours: 23 hours

Key Stage Two learning hours: 25 hours

It is expected that learners arrive at school punctually. If a learner arrives late at school, after the registration period, the parent must sign and indicate a reason for being late in a designated book in the office.

Term Dates - please see the useful links section.



### School Hours - Secondary Phase:

Registration	08:50
Lesson I	09:10
Lesson 2	10:00
Morning Break	10:52
Lesson 3	II:IO
Lesson 4	12:00
Lunch	12:52
Lesson 5	13:48
Lesson 6	14:38
End of school	15:30

Secondary Phase learning hours: 25 hours

It is expected that learners arrive at school punctually. If a learner arrives late at school, after the registration period, a late mark will be included on the register. It is essential that all learners that are late sign in at the main office upon their arrival to school.



#### Meals and Snacks:

Breakfast Club (Clwb Cynnar)

The Breakfast Club is open daily on the Primary Campus from 07:45 until 08:45. learners are served cereals, toast as well as yoghurts and juices. The cost is £1.50 per day. Breakfast is provided free; however, a charge is made for child care.

#### After School Club

The after school club, which is run independently on the Primary Campus, is open to children from 3.20p.m. – 5.30p.m. The cost is £6 per child then £5 per sibling. A range of activities are provided for the children and they have a healthy snack. Contact Miss Rowena Huxley on HuxleyRl@brocaereinion.powys.sch.uk

#### School Dinner

The school provides healthy, nutritionally balanced meals. There is a choice of traditional meals, jacket potatoes, hot snacks, sandwiches and salads across both campuses. The cost is £2.45 per day on the Primary Campus and variable on the Secondary Campus. Payment is made electronically through the Parent Pay website. The menu is available from the Powys website.

You may wish your child to bring a lunch box. We encourage parents to provide a healthy and balanced lunch for their children.

#### Break Time Snack

learners are encouraged to bring fruit to eat at break time. Hot and cold snacks are available to be purchased on the Secondary Campus.

#### Milk

Free milk is provided to Reception, Year I and Year 2 learners daily.











#### Curriculum for Wales:

Ysgol Bro Caereinion is in the process of rolling out the exciting new curriculum for Wales. The new curriculum is well established in the primary phase and is currently being established in years 7 and 8. All at Ysgol Bro Caereinion know that the curriculum is constantly evolving and developing, and our new Curriculum for Wales is allowing us to do just that — to stop, evaluate what we have done, and consider how best to create the most relevant, engaging and progress-driven curriculum for our learners. Our curriculum intent is to provide a high standard of education, which equips learners with the necessary skills and knowledge to achieve and prosper in a modern Wales and the wider world ahead of them. Our vision for providing academic excellence, within a supportive and inclusive environment underpins every curriculum decision we make. The purpose of the new curriculum, Curriculum for Wales, which was introduced in 2022, is to support children and young people to be:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

The new curriculum has six Areas of Learning and Experience (AoLE):

- Expressive Arts
- Health and Well-being
- Humanities (including RE which should remain compulsory to age 16)
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology

### Primary Phase:

The new Curriculum in Wales is well established throughout our Primary Phase. Staff plan collaboratively thematically across the 6 learning areas in order to raise the aspirations of all learners. Consideration is made on how all learners will be supported and to realise the four purposes in order to move forward. Good teaching and learning challenges all our learners by encouraging them to recognise the importance of continually striving to meet high expectations but also be within their reach. We recognise that all learners come to school at different stages of development and with different needs. Our curriculum provides opportunities and experiences to develop the key concepts, knowledge and skills in order to be lifelong learners.

#### Year 7 and 8:

Year 7 and 8 are taught subjects in accordance with the new curriculum and is delivered through our Areas of Learning and Experience, allowing greater collaboration between subjects and traditional 'Departments'. Planning is carried out collaboratively, ensuring that overarching themes, skills, and experiences are interwoven through the curriculum. An example of this can be seen in our move to delivering our Humanities curriculum, creating a spiral curriculum of the core skills and knowledge required throughout the field, rather than what would have historically been separate subjects of Geography, History and Religious Education. Common themes such as 'Cynefin' also run through different elements of the Curriculum to ensure a broad, balanced, and interwoven Curriculum for Wales. For more information about specific elements of the Curriculum, please contact the relevant AOLE lead. These subjects are taught in mixed ability classes in year 7 with learners being placed in sets in Mathematics, Welsh, English and French in year 8.

#### Year 9:

In year 9, learners study the following subjects: Welsh first and second language, English, Mathematics, Science, Design Technology, Information Technology, Art, Geography, History, Religious Education, French, Music, Physical Education and are placed in sets for Mathematics, Welsh, English and French. Year 9 is also the year where decisions are made regarding option choices for Year 10 and Year 11. Parents will be provided with information and the school will produce a handbook for parents and learners detailing the courses and the 14-16 Learning Pathways.

#### Year 10 and 11 (GCSE's):

In years 10 and 11 all learners follow a core curriculum of Welsh, English, Mathematics, Science, Welsh Baccalaureate, Careers / PSE, Physical Education. Welsh, English, Mathematics and Science are taken to examination level. All learners in accordance with the 14 - 19 Learning Pathway choose 3 other subjects from a comprehensive range of subjects. Whilst studying their GCSE courses, learners will also have support in revision, exam technique and coping with exam stress. Revision clubs/sessions are also available in the run up to external exams.

#### Year 12 and 13 (AS & A-Level):

Ysgol Bro Caereinion is able to provide a variety of subjects through the medium of Welsh and English and we work closely with our neighbouring schools under the TRISGOL banner. We aim to develop the key skills, the core skills and those personal attributes that will be essential in the future, such as communication, numeracy, information technology skills, working with others, self-improvement, problem solving, self-discipline, organisation and self-confidence. More information can be found in the 6th form prospectus and on the Chweched Powys website.

### Trisgol:

North Powys schools and colleges work in partnership to offer the widest range possible of AS/A subjects. Buses/taxis are arranged to pick learners up from school and return them to school in time for their bus home. Trisgol is an opportunity to share the expertise in other schools. The transport between schools is free for all learners.

#### E-sgol:

E-sgol is funded by Welsh Government to assist sixth form provision primarily in rural areas and Welsh medium provision. The core principle of e-sgol is to ensure that learners, regardless of location, receive the opportunities to study subjects that may not be available for them to study in their own schools. The lessons are delivered using a blended learning approach and is driven by Hwb. Microsoft Teams is used to facilitate the lessons as a Virtual Learning Environment, and Microsoft OneNote is used to create notes and annotate presentations. All are given training prior to the commencement of lessons and at numerous points during the year. More information is available on the e-sgol website.

### Relationships and Sexuality Education:

Relationships and sexuality education (RSE) is a statutory requirement in the Curriculum for Wales framework and is mandatory for all learners from ages 3 to 16. There are legal requirements for RSE to be developmentally appropriate, including the resources schools use in implementing RSE.

Topics like online safety, consent and sexual health are all included in the Code, but at developmentally appropriate phases so learners aren't exposed to things that aren't appropriate to their age and development.

At a younger age, for example, they will be taught about treating each other with kindness and empathy. As children grow older, they will gain an understanding of topics such as online safety, consent and sexual health – all of which will be handled in a sensitive way.

Learning in RSE will also include recognising, understanding and speaking out about all forms of discrimination, violence, abuse and neglect and to seek support and advice on a range of issues from trusted sources.

RSE is also legally required to be objective, critical and pluralistic: meaning schools and settings must provide factual information and on questions of values, a range of views on a given subject, commonly held within society.

### Religious Education and Collective Worship:

Collective worship is held as a whole school, year group or class. These sessions have Christian origin but various themes are also introduced, including social attitudes and moral attitudes. Ysgol Bro Caereinion is a non-denominational school and in accordance with the Act, teaches what is set out by the local SACRE committee. Other religions and festivals are taught throughout the year e.g. Christianity, Hinduism, Judaism, Sikhism, Buddhism and Islam. Visits by religious organisations take place e.g. Impact Team, churches and chapels. Any parent has the right to exclude a child from the collective worship sessions. This should be discussed with the headteacher.

#### <u>Assessment and Homework:</u>

#### Assessment:

An annual written report is presented to parents about their child's progress. Learners are internally assessed as part of the school's assessment policy. These include the National Tests and CATs Tests. Learners have one written report and one parents evening along with learner progress reports spread out during the academic year. Learners in year 10 - 13 will complete mock exams in their subject areas during the year. This is to help prepare them for their external GCSE and A-Level examinations.

GCSE Examinations begin in year 10. Throughout the year, learners will sit examinations (which include tasks such as oral presentations and practical work) and in the summer term they will sit formal examinations in a handful of subjects. Year II will also sit examinations throughout the year as well as coursework deadlines. They will sit all remaining examinations in the summer term, beginning in May.

The same is true for AS and A-Level examinations. Learners will complete various examinations and coursework during the year, their performance in which will contribute to their final grade in their subjects. Learners will sit formal written external examinations at the end of year 12 and year 13.

### Homework and Home Help:

As standard practice, Ysgol Bro Caereinion is a homework free school until year 9. Homework will only be set to enhance learners understanding or for additional research will to help develop the learners understanding. Learners are encouraged to read at home with their families, practice their times tables on Time tables Rock Stars and practice spellings. On occasions a project / homework may be set linked to a theme. The teachers will send clear instructions for parents to support from home.

### Additional Learning Needs:

At Ysgol Bro Caereinion we are committed to giving the necessary support to learners to reach their goals. The Additional Learning Needs Co-ordinator (ALNCo), Mr Greg Jenkins, works closely with learners, staff, and parents to ensure that school meets the needs of learners. A range of interventions are available to pupils at Ysgol Bro Caereinion including Literacy, Numeracy, and a range of emotional support. We strive to provide as many interventions as possible through the medium of Welsh and English.

At Ysgol Bro Caereinion we work with a wide range of external agencies to provide the best support available to our learners and focus our work on Person-Centred Practise to ensure we keep the learner and their needs at the forefront of the decisions we make to ensure we give them the best opportunities.

As part of a learners' transition to Ysgol Bro Caereinion, we strive to have a close working relationship with our feeder schools to ensure that we have a full picture of the learner before they arrive at Ysgol Bro Caereinion. To support this, where a learner has an Individual Development Plan (IDP) we will endeavour to attend a review meeting at the primary school during the summer term of year 6.

## External Agencies:

Learner wellbeing is at the core of everything we do at Ysgol Bro Caereinion. Occasionally, learners may require support from external agencies to nurture and safeguard their mental and emotional wellbeing. We maintain close collaboration with various external agencies, and the following are among those with whom we work; Area 43, Youth Intervention Service, CHAMS In-Reach, TLG, Mind, Game Change and CREDU. We also have an in house specialist to deliver anxiety workshops to all year groups. Family support can be accessed through the Team Around the Family and Early Help.

15

### Sports and Physical Development:

The school offers a variety of sporting activities in all aspects of Physical Education and Sports and is fortunate in being able to access a wide range of sporting facilities. Learners have access to the facilities at the Leisure Centre, which is based on the secondary campus.

The Sports hall can accommodate 3 badminton courts, one volleyball court, a netball court, basketball court and an indoor five a side area. Adjoining the main hall is a fully equipped fitness room and two squash courts. This is in addition to outdoor facilities, which include to football pitches, a 200-metre track and an all weather pitch for cricket, tennis and hockey.

All learners are expected to participate in Physical Education and two lessons a week are delivered. The curriculum includes health and fitness, athletics, gymnastics, dance, hockey, rugby, football, netball, tennis, rounders and cross-country. Learners in the Primary Phase learn to swim at the Flash Leisure Centre in Welshpool.

Competitive sports are also very important to us as a school. Competitions are regularly held in the school, between schools, in the Urdd and at County and National levels.

#### **Educational Visits:**

Educational Visits are very important to give learners real life experiences in their development. Year 3 and 4 are given the opportunity to stay at Red Ridge Centre and Year 5 and 6 learners are given the opportunity to enjoy a residential trip at the Urdd Centre at Llangrannog in the Summer term. Secondary Phase learners have opportunities to attend education trips inline with their studies such as the year 10 Biology and Geography trip to Ynys Las Sand Dunes and visits by the Drama department to see theatre productions. When trips, theatre visits and other events are arranged, we ask for a contribution to assist with the costs.

#### Extra-Curricular Activities:

Extra-curricular activities are considered essential for the development of all learners. We provide a diverse range of activities aimed at boosting self-esteem, broadening experiences, fostering confidence, and offering opportunities for meaningful achievements.



A large number of our learners compete annually in the Urdd Eisteddfod and the Urdd clubs start after the Christmas break. Additionally, various local and charitable events occur throughout the year, such as Plygain, Harvest assembly, Children in Need, and Dydd Miwsig Cymru. Learners from Year 2 onwards are given the opportunity to play violin, woodwind, brass, piano, drums, ukulele or guitars with tutors that visit the school weekly. Letters with costings and availability are sent out at the beginning of the academic year.

Every half term ends with Feel Good Friday which enables learners to celebrate their achievements over the last half term, prepare for the break ahead and to give all the opportunity to take part in mindfulness and wellbeing activities.

#### School Council and Learner Voice Committees:

Every year, learners are given the opportunity to be a part of a school council/learner voice committee. These committees give learners a voice to express their opinions, share their ideas and take responsibility for the life of the school. The committees meet at least once every half term and keep minutes. Representatives from years I - 13 are elected annually.

The School Council is the senate in the school. The officers will operate for a term of one year. The aim of the council is to give the learners an opinion and voice on how to move the school forward. The voice of the learner is central to all aspects of the school.

Eco Committee - The Eco-Committee is responsible for improving sustainable development within the school and the environment. Learner representatives ensure that there is communication to and from the Eco-Committee to the rest of the school.

Healthy Schools Committee - The Healthy Schools committee encourage living a healthy life. There are 4 key themes, they are: Healthy Eating, Physical Activity, Personal, Social and Health Education (PSHE) and Emotional Health and Well-being.

Digital Wizards - The Digital Wizards support the development of digital learning and online safety at the school.

Sports Ambassadors - The Sports Ambassadors encourage keeping fit and healthy and organise initiatives in school like the 'mile a day'.

Super Ambassadors - The Super Ambassadors are responsible for teaching others about childrens' rights and the responsibilities that come with those rights.

Criw Cymraeg - The Criw Cymraeg promote Welsh Language and culture in school and in the local community and organise events throughout the year.

18

#### School Uniform:

It is hoped that every learner will wear the school uniform as it:

- promotes a sense of pride in the school;
- creates a sense of community and belonging to the school;
- fosters recognition of the school's community, ethos and values;
- is practical and unique;
- makes learners feel equal with each other in terms of appearance;
- is considered good value for money.

#### School Uniform Items:

- navy school sweatshirt with logo
- royal blue polo shirt with logo
- black trousers or skirt
- black shorts
- Primary Phase blue and white gingham dress
  - Summer Term only
- all black / dark brown footwear

#### P.E. Items

- Royal Blue and Black T-shirt with logo
- Black shorts
- Black socks

Please make sure you write your child's name clearly on each garment. Learners are are permitted to wear one ring and watch to school. Make up should be minimal and unnoticeable and nail varnish is not permitted.

The uniform can be purchased from:

Constructiv Clothing - <a href="http://www.constructiv.co.uk">http://www.constructiv.co.uk</a>

Mid Wales Embroidery - <a href="https://www.midwalesembroidery.com">https://www.midwalesembroidery.com</a>

Welshpool Printing Group - <a href="https://www.wpg-group.com">https://www.wpg-group.com</a>



### Don't just take our word for it...

I like Feel Good Friday because we can dress in our own clothes and do wellbeing activities like sports and raising money for charity. It's the best school because the teachers respect the learners and we have a voice.

Primary Phase Learner

Having been on the school council since
year 7, watching the school develop has been
an honour. And now, in year 11 I feel although
I know the school inside out, for me, the
school council is about having a voice to
improve our learning. That's why is special
to me.

School Council Member, Year II

I like to play football on the Red Gra at lunchtime and we also play rugby. We usually use the small goals for games and play with/against other year groups.

#### <u>Year 9 Learner</u>

TRISGOL enables us to take subjects that aren't available at YBC. We have met new friends in the new schools as well as new teachers. It offers a different environment and gives us a feel of different teaching methods.

Year 12 leaners' opinion on TRISGOL

Dwi'n hoffi'r gweithgareddau hwyliog sydd gennym, fel mynd i'r goedwig i adeiladu cuddfannau, celf a chymryd rhan yn yr Eisteddfod.

Primary Phase Learner

In my opinion, school food is very tasty! The main meal gives you plenty of food and there is more than enough choice.

Year 8 Learner

I have settled very well. Everyone has been very nice and kind Bro Caereinion is a very good school and I have had some up's and down's, but overall it has been amazing. I am excited to see what happens next!

Year 7 Learner

Ysgol Bro Caereinion is a happy and friendly school to be in.
The teachers are all very friendly and approachable. Help is always available. As Head Girl,
I have been actioning ideas put forward by the school council to improve the school for those that will be coming up.

<u>Head Girl, Year 13</u>

#### Additional Information:

### Transport:

Free transport is available for parents who wish for their children to travel via bus to their nearest school. The Powys Transport Policy can be found on the Powys Website. For more details, please contact the headteacher.

### Equal Opportunities:

We believe that everyone - every member of staff, governors, parents and learners of whatever background, race, gender, sexuality, age or ability, should receive equal opportunities in all aspects of school life. We encourage every individual to respect others inside and outside the school community. The school will not tolerate any type of racial language or behaviour and it will be challenged and reported in accordance with Powys guidelines. We ensure that equality is an integral part of all planning and decision making across all areas of the school. The school has an Equal Opportunities policy available to read on our website.

The current layout of the site and the building is challenging for learners and parents with disabilities. Special arrangements are made between the school and the home when a learner with disabilities or Additional Learning Needs starts at school. The school is sensitive to the needs of learners and parents with disabilities and makes every effort to include them in all aspects of the life and work of the school. An accessibility plan is available from the school.

### <u>Safeguarding:</u>

All school staff are responsible for safeguarding and protecting the learners who attend Ysgol Bro Caereinion. If there are concerns about neglect or physical, emotional or sexual abuse, then the staff, in accordance with the Wales Safeguarding Procedures 2019, have a duty to tell the designated person with the responsibility of safeguarding children at the school. The designated person can consult with professional colleagues as well as relevant agencies such as Social Services. Following these discussions, the designated person may have to direct the child officially to the Social Services Department, in accordance with the authority's guidelines and protocol. The Social Services Department decides whether or not action is required.

Due to the nature of the allegations, it will not always be appropriate to discuss issues with the parents before referring the child. Social Services and the Police are responsible for investigating allegations.

- The Designated Senior Person for Child Protection at this school is: Mr Greg Jenkins, ALNCo
- The Deputy Designated Senior Person for Child Protection at this school is:
   Miss Laura Jones, Assistant Headteacher
   Mrs Rhian Mills, Assistant Headteacher
   Mrs Nicola Lewis, Cover Supervisor
- The Designated Governor for Child Protection at this school is: Dr Margaret Jones



We will publish learners' photographs on our social media and website for different purposes. We have dedicated forms for obtaining parent / carer's consent before doing this. No parent is allowed to put a picture of school learners on any social networking site, other than their own children.

#### Policies:

Copies of the schools' policies are available both in school and via the school website. Charging Policy

Parents are asked for voluntary payments to cover the costs of educational visits and school trips, theatre transportation or sports activities. If you have difficulty in paying for any visit, please contact the headteacher.

#### Complaints Policy

If a parent is dissatisfied with a specific educational aspect, the complaints policy is followed. Firstly, contact the headteacher to discuss the complaint. The headteacher will make every effort to answer the complaint satisfactorily. If you are not satisfied, you must put the complaint in writing to the head teacher. (If you have a complaint about the head teacher, you must write a letter to the chair of the governing body.) If you are still not satisfied you must write through the school's address to the chair of the governing body setting out your reasons for asking the governing body's complaints committee to consider your complaint. There is a full copy of the complaints policy on the school's website.

11

### <u>Visiting Ysgol Bro Caereinion:</u>

If your child is joining us for the first time, we wish you a warm welcome as parents and look forward to a happy and successful relationship over the years to come.

Parents are invited to the school to meet the Headteacher and have a look around.

As parents, there is a warm invitation for you to work with us in the development of your child. We aim to have a good relationship with you because we believe that education is truly a partnership between school and home.

If your child would benefit from additional visits to Ysgol Bro Caereinion (in addition to what is offered during transition), please get in touch as this is something we would be more than happy to facilitate.

#### Admissions:

The school accepts learners to the school in accordance with the Powys County Council Policy. learners are admitted to the school full time in the September after their fourth birthday (if parents wish). An early application must be made for a place for your child at school.

If you are looking to transfer your child to Ysgol Bro Caereinion, or your child is in Year 6 transitioning to the secondary campus, an application form must be completed and sent to the county. If your child classifies as an 'in-year transfer' there is a separate application form available from the Powys Admissions website.

A warm welcome is extended to all prospective learners who would like to visit the school before completing an application.

#### Complaints:

If a parent is dissatisfied with a specific educational aspect, the complaints policy is followed. Firstly, contact the headteacher to discuss the complaint. The headteacher will make every effort to answer the complaint satisfactorily.

If unsatisfied, the complaint must be put in writing to the head teacher. (If you have a complaint about the head teacher, then a letter must be written to the chair of the governing body.) If you are still not satisfied you must write through the school's address to the chair of the governing body setting out your reasons for asking the governing body's complaints committee to consider your complaint. There is a full copy of the complaints policy on the school's website.

#### <u>Useful Links</u>:

School Website - <a href="https://www.brocaereinion.powys.sch.uk/">https://www.brocaereinion.powys.sch.uk/</a>

Careers Wales - <a href="https://careerswales.gov.wales/">https://careerswales.gov.wales/</a>

Powys Admissions - <a href="https://en.powys.gov.uk/article/ll58/Applying-for-a-School-Place">https://en.powys.gov.uk/article/ll58/Applying-for-a-School-Place</a>

Powys 6th Form - https://powysb.cymru/

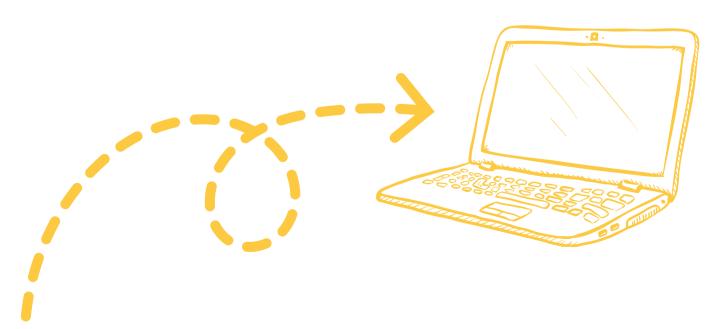
Powys School Dates - <a href="https://en.powys.gov.uk/article/1166/School-Term-Dates">https://en.powys.gov.uk/article/1166/School-Term-Dates</a>

Policies and Transition Plans - <a href="https://www.brocaereinion.powys.sch.uk/policies">https://www.brocaereinion.powys.sch.uk/policies</a>

Friends of the School - <a href="https://www.facebook.com/p/Ffrindiau-Ysgol-Bro-">https://www.facebook.com/p/Ffrindiau-Ysgol-Bro-</a>

Caereinion-Friends-100064365472652/

Ysgol Bro Caereinion Facebook - <a href="https://www.facebook.com/ysgolbrocaereinion/">https://www.facebook.com/ysgolbrocaereinion/</a>





All information in this document is correct at the time of publishing.