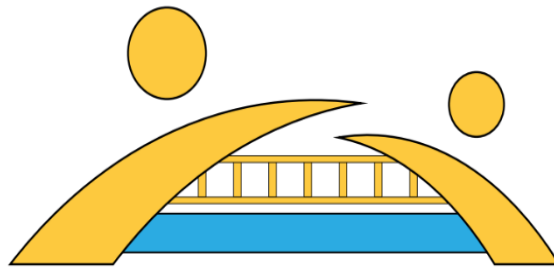


CYNGOR SIR POWYS COUNTY COUNCIL

YSGOL BRO CAEREINION



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Education for Sustainable Development and Global Citizenship

	Enw / Name	Llofnod / Signature	Dyddiad / Date
Cadeirydd / Chair of Governors	Cllr Gareth Jones	<i>Gareth D Jones</i>	4.7.23
Pennaeth / Headteacher	Huw Lloyd-Jones	<i>H. Lloyd-Jones</i>	4.7.23
Adolygwyd a Chadarnhawyd Reviewed and Accepted	4.7.23	Dyddiad Adolygu Date of Review	Summer Term 2025
Polisi Statudol i'w Adolygu pob blwyddyn / Statutory Policy to be reviewed annually Canllawiau: Guidance:			

Introduction

Education for Sustainable Development & Global Citizenship (ESDGC) is very important, now more than ever.

We at Ysgol Bro Caereinion are committed to minimizing the ecological and global footprint of the school and developing the values and attitudes, knowledge, understanding and skills of all learners to help them become responsible, healthy and informed global citizens.

As well as being a part of our school curriculum, Education for Sustainable Development and Global Citizenship is infused throughout the life of the school and school community.

At Ysgol Bro Caereinion we believe that ESDGC is education that will prepare young people for life in the 21st century. By endorsing ESDGC we commit ourselves to improving the quality of life now, without damaging the planet for future generations. Our learners are entitled to an education that equips them with knowledge, values and skills that:

‘Involves learning about the links between society, economy and the environment and between our own lives and those of people throughout the world; about the needs and rights of both present and future generations; about the relationships between power, resources and human rights; and about the local and global implications of human activities and the actions that individuals and organisations can take in response to local and global issues.’

Education for Sustainable Development and Global Citizenship (ESDGC) goes beyond the boundaries of formal education. Fieldwork, collaborating with members of the local community, links with local businesses, and working with voluntary agencies all have a vital part to play in our learners’ entitlement.

Aims

Through our formal and informal curriculum, at Ysgol Bro Caereinion we aim to ensure that ESDGC is addressed by the whole school community. We aim to achieve this by embedding ESDGC across the curriculum and throughout the life of the school. Ysgol Bro Caereinion aims to provide opportunities for ESDGC that:

- Enables our learners to acquire knowledge, understanding and skills to engage effectively and enthusiastically with issues of sustainable development (i.e. Environmental, economic and social issues).
- Encourages learners to examine and interpret the environment, both locally and globally, from a variety of perspectives.
- Arouses our learners’ curiosity and concern about the environment, society and economy in which they live.
- Encourages learners to participate actively in resolving problems associated with sustainable development in our locality and the development of our school as a sustainable community.
- Gives learners ‘first-hand’ experiences within the environment – our school grounds, our immediate locality and other visits within the region and beyond.
- Involves learners in finding practical ways of ensuring the caring use of the environment and its resources, now and in the future.

- Gives learners opportunities to express their views through discussion and meetings of the Learner Voice Groups, thus participating in the school decision-making processes.
- Helps learners to understand the needs and rights of both present and future generations.
- Gives learners some examples of the relationships between power, resources and human rights.
- Encourages learners to consider the local and global implications of everything we do and the actions that individuals and organisations can take in response to local and global issues.
- Helps learners to realise that the world can be shaped and changed by the attitudes, values and behaviour of the people who populate it.

Biodiversity

At Ysgol Bro Caereinion we aim to protect, enhance and restore biodiversity both directly and indirectly as well as raising awareness of the importance it plays in our future survival.

We are developing biodiversity within our school grounds as demonstrated by various projects e.g. sensory garden, suitable planting, habitat piles. We employ wildlife friendly gardening techniques within the school grounds e.g. organic materials, self generated compost, water butts etc.

Energy

As climate change is a real threat to the lives of our learners our energy consumption as individuals and as institutions is something we all need to address. At Ysgol Bro Caereinion we are committed to energy efficiency and promote energy awareness and conservation throughout school by raising whole school awareness.

Food

At Ysgol Bro Caereinion we recognize that we have a vital role in encouraging, providing, educating and raising awareness of the importance of buying and consuming healthy and sustainable food and drinks as part of a responsible and sensible lifestyle e.g. introduction of fruit time, encouragement to drink water, focus on food awareness during fair-trade fortnight.

Human Diversity

Ysgol Bro Caereinion values and celebrates children from different cultures e.g. active integration of cultural differences into each classroom thus raising awareness and promoting equality. We also have a commitment to act against any instances of disharmony against the protected characteristics of learners and staff within the school.

Procurement

Ysgol Bro Caereinion needs to consider the environmental cost of all the resources we buy and decide how committed we can be (given budgetary constraints) to become a more sustainable school. Some early projects include: purchase of recycled hand towels and the purchase of files made from recycled paper. Ensuring paper is not stuck on paper, lessening the over use of worksheets etc.

Social Responsibility

At Ysgol Bro Caereinion we recognize that as young people mature it is important that they value social responsibility. This includes taking responsibility for their actions that directly affect another person (e.g. bullying) and also how their actions may have an effect on the wider community and environment over time.

To promote social responsibility we use several approaches:

- Use of Learner Voice groups to promote involvement and ownership amongst learners.
- Use of whole school questionnaires to gather, consider and implement opinions from learners.
- Strong links with charities with regular organized activities amongst the school.
- Links with schools in developing countries and developed countries.

Waste, litter and recycling

At Ysgol Bro Caereinion we aim to cut down the use of resources whenever possible and do our best not to waste them, by encouraging the 4 'R's: REDUCE, REUSE, REPAIR & RECYCLE.

REDUCE

We aim to reduce the amount of paper used in the school whenever we can.

- All learners will be encouraged to start their next piece of work on the next line in their exercise book.
- All staff will be encouraged/reminded to use the double sided photocopying facility whenever possible.
- All communication is sent to stakeholders digitally. Paper copies only given if requested.

REUSE

We are going to make a conscious effort to introduce the concept of re-using (as opposed to re-cycling) materials in the school. Learners will be encouraged whenever possible to see the potential of re-using items before recycling or discarding them.

- **PAPER** Whenever possible, paper will be re-used in the classroom.
- **CARDBOARD** Whenever possible, pieces of cardboard received in packaging will be re-used in Art and Design and Technology lessons.
- **PLASTIC** Learners will be encouraged to re-use their plastic water bottles for a period of time.
- **FRUIT/GREEN WASTE** At Ysgol Bro Caereinion learners are strongly encouraged to have fruit for their snacks. Together with the staff, they are encouraged to put waste into the school compost bins.

- **EQUIPMENT** Outdated or outmoded equipment that the school no longer has a use for will be offered to others who might benefit before disposal e.g. old furniture, computers get reconditioned and offered to other businesses and families.
- **UNIFORM** Unwanted / unclaimed items of uniform in good enough condition are offered to learners or donated to a charity shop.

At Ysgol Bro Caereinion we have a range of materials that we collect on a regular basis for recycling.

- **PAPER**
- **CARD**
- **BATTERIES**
- **MOBILE PHONES**
- **STAMPS**
- **CHRISTMAS CARDS**

REPAIR

Ysgol Bro Caereinion is committed to repairing equipment wherever possible before considering replacing anything.

School Grounds

At Ysgol Bro Caereinion we aim to fully exploit the limited potential of our school grounds. We try to ensure that all school developments and school grounds work is carried out in a responsible way having minimal environmental impact whilst raising awareness of the issues this raises. Projects include mural development and garden regeneration.

ESDGC: School Curriculum

Responsibility for highlighting opportunities for incorporating ESDGC is given to the teachers.

Charity Work

We make regular donations to a number of charities e.g. Cancer Research and topical appeals e.g. Children in Need appeal, Save the Children etc. The Hygiene Bank exists at Ysgol Bro Caereinion to serve the needs of our local community.

Special Assemblies

We hold numerous assemblies celebrating ESDGC including 'Reduce, Re-use, Recycle' and 'Plastic Free School'.

Fruit snack time

Our Healthy Eating scheme encourages learners to bring fruit snacks to school.

Extra Curricular Activities

The school holds annual residential for Year 3 /4 and Year 5 / 6 learners. These residential stays support the children's learning and promote energy efficiency, waste reduction, biodiversity and environmental awareness.

All learners have the opportunity to become members of the Urdd and compete at the Local, County and National Eisteddfod. Sporting competitions are also a regular part of school life.

Visiting Speakers

Regular external agencies are used to provide information on environmental issues e.g. litter, energy efficiency, third world poverty and aid relief, social conduct and behaviour.

School visits

Visits to local supermarkets and restaurants to promote healthy eating and school trips to raise children's awareness of specific issues and to raise social responsibility e.g. litter picks. Geography fieldwork looks at environmental and climate issues.

Research & Monitoring

ESDGC is part of the self-evaluation process and is included in the school's development plan (SDP) where appropriate. In undertaking self-evaluation the 4 level criteria outlined in the 'Common Understanding for ESDGC' are used.

School Management

All efforts are made to manage the school in a sustainable way and to make a positive contribution to global citizenship. Learners are actively involved in the decision-making process through the School council and the eco-committee. This is done through:

- Procurement (local produce, recycling, fair trade)
- Energy
- Transport
- Waste
- The School environment
- Equality & cultural diversity
- Global links
- Bio-diversity
- Healthy living Partnerships & Community

The school is involved in the following partnerships to develop ESDGC e.g;

- ESDGC
- Eco Wales programme
- Welsh Water
- The Wildlife Trust
- Urdd

ESDGC Theme

The 7 themes for ESDGC outlined in the Common Understanding are used for mapping and planning, however in practice themes often over-lap and inter-connect.

The 7 themes are:

1. Wealth & Poverty
2. Identity & culture
3. Choices and Decisions
4. Health
5. Natural Environment
6. Consumption & Waste
7. Climate Change